



SWISS
ACADEMY
FOR
DEVELOPMENT



ANNUAL REPORT
2016

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DURABILITY THROUGH CHANGE



HANS PETER FAGAGNINI
President of the Foundation Board

All organisations need to change if they want to stay the same. That is by no means a contradiction, but rather a prompt to react to change in the right way. The reporting year 2016 was a year of change – in terms of people rather than subject matter. The Foundation Board renewed itself, and Jutta Engelhardt, who had been a member of the management team for many years, sought new challenges after intense years. Finally, I stepped down for health reasons.

Regarding personnel, dealing with change in the right way always means one thing: putting the right people in the right positions. We can count ourselves lucky – with Ernst Schläpfer as the new President of the Foundation Board, we have found the necessary support. I would like to wish him luck and success in his new function. Our Vice President Regina Bühlmann did the most regarding the personnel issue and the running of the Foundation Board. I would like to offer her my warmest thanks.

SAD's objective has not stayed unchanged either. The Foundation Board has reworked the strategy, with the necessary expertise and caution. At the same time, and in line with the strategy, management developed dynamically, getting organised to take on new projects. SAD is equipped to maintain its high standards in terms of its objective and expertise in the future.

SAD is one of the smaller organisations, but with its 25 years of experience, it is an established academy in the field of development. Size is not the key criteria, but rather how tasks are approached and how real cooperation is established with local populations.

On that note, I would like to wish SAD a fruitful and successful future.

MORE EFFECTIVE MORE SUSTAINABLE

Effectiveness and sustainability are principles that we focused on when developing our new three-year strategy. They are illustrated in this annual report with images and texts on two education programmes – a sport and play based education programme in India and a non-formal education project in Myanmar.

In 2016, we developed a new system for assessing the Swiss Academy for Development's impact as an organisation, and have achieved operational improvements. In Myanmar, we have established our first national programme, and we have been able to get involved in new political bodies, such as UNESCO's expert council for sport.

I hope that you like our new look and our new website as much as I do.

It was a very significant event when our long-serving, valued President of the Foundation Board, Hans Peter Fagagnini, stepped down. He has shaped the work of the Swiss Academy for Development like nobody else. Nevertheless, we are pleased that we have found a committed new president in Ernst Schläpfer.

I hope you enjoy reading this report. I would like to take this opportunity to thank you for your continuing support.

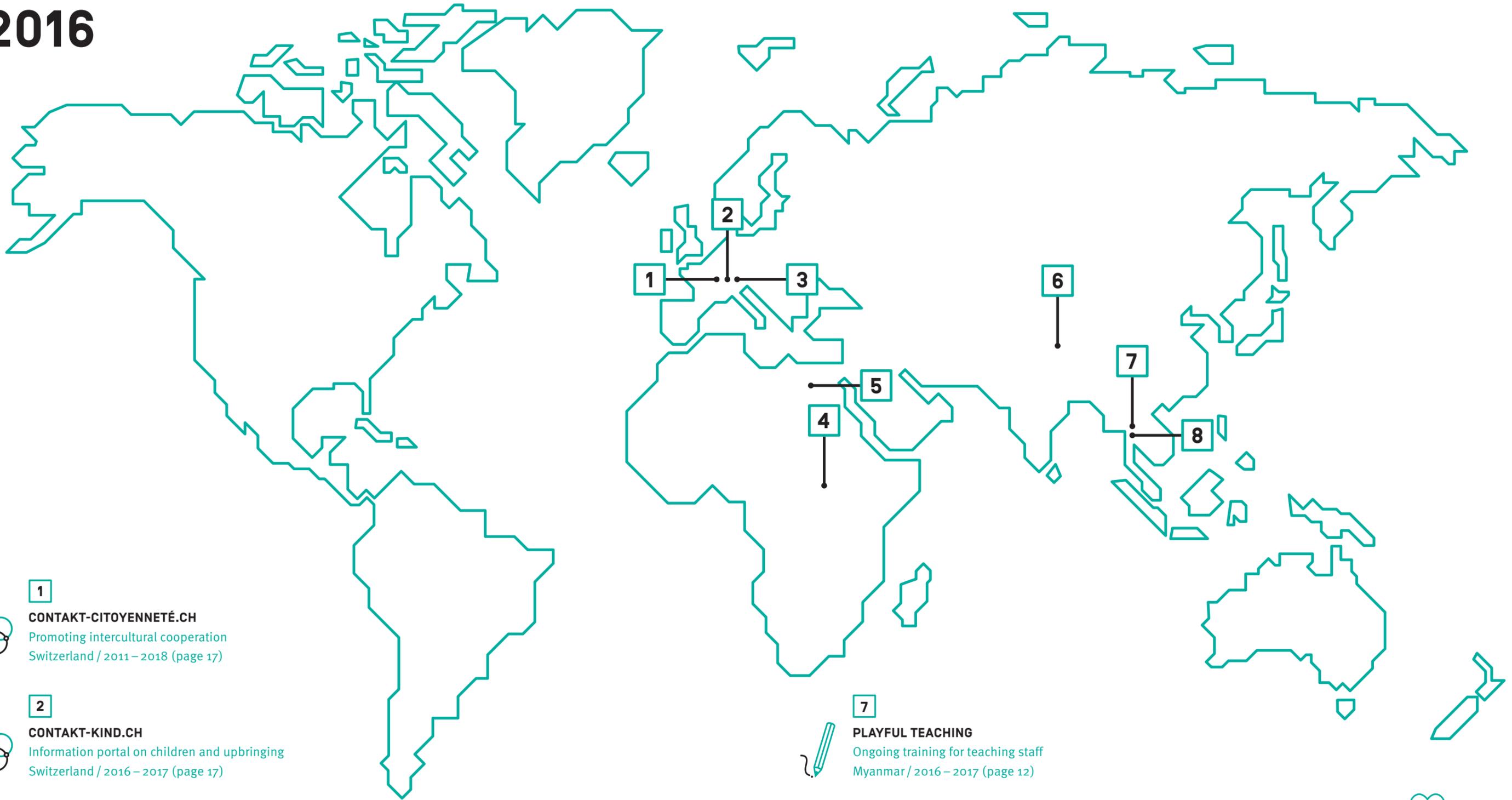
This year, we have included a payment slip with the annual report. Even the smallest donation makes a difference to us, and helps us to continue working for the wellbeing of children and young people. So any contribution would be very much appreciated.



MARC PROBST
Executive Director

PROJECTS

2016



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HEALTH



EDUCATION



EMPLOYMENT



INTEGRATION

THE SOONER THE BETTER

EVERY MORNING, SONI'S MOTHER PREPARES WATER TO BATHE HER DAUGHTER BEFORE SHE TAKES HER TO SCHOOL. SHE IS CLEARLY PROUD OF THE FOUR-YEAR-OLD. LIKE MANY OTHER DALITS, SONI'S FAMILY CAN'T TAKE EDUCATION FOR GRANTED. SONI IS THE FIRST IN HER FAMILY TO LEARN TO READ AND WRITE.

In India, the members of the lowest caste are marginalised and excluded, particularly in the countryside and in poor urban areas. This is the case in Mirzapur, in the south east of the state of Uttar Pradesh, where Soni and her family live. Child labour and the lack of educational establishments make school enrolment difficult. Classes are too full, with up to 90 children learning together in one classroom. There is a lack of sanitary facilities, and corporal punishment is common practice. The learning environment requires pupils to have a lot of strength and resilience, things that children from disadvantaged backgrounds lack. One in four children leaves primary school early.

EARLY CHILDHOOD DEVELOPMENT FOR A GOOD START TO SCHOOL

International studies show that early childhood development has a lasting positive effect on educational achievement – particularly for children who have a difficult start because of poverty, discrimination or illness. It is between the ages of three and six that children develop the skills that are necessary through life. Movement and stimulation promote brain development in young children. Neglect, stress and malnutrition lead to developmental delays, which are difficult to compensate for later in life. Early childhood development lays the foundations for later success at school, and contributes to breaking the vicious circle of poverty and disadvantage.

The Indian government has recognised the potential of early childhood development. Since 2005, it has been building early childhood development centres, which also offer government services such as health



WHEN BABBU STARTED SCHOOL HERE, HE WAS VERY INSECURE AND DIDN'T WANT TO PLAY WITH THE OTHER CHILDREN. BUT WITH THE GAMES AND THE SONGS THAT WE SING TOGETHER, HE HAS BECOME MORE SELF-CONFIDENT AND OPENED UP.

BABBU'S TEACHER AT THE EARLY CHILDHOOD DEVELOPMENT CENTRE

SNAPPY THE CROCODILE

All the children sit in a circle with their feet under a big blanket. One child, the “crocodile”, hides under the blanket and “bites” the other children’s feet one after another. When a child is “bitten”, they must move their feet away. With this game, the children learn to listen and follow instructions, as well as improve their reactivity.



checks, vaccinations and nutritional advice. Although the number of children attending the programme tripled between 1999 and 2010, disadvantaged children are still significantly underrepresented in the centres. The children who would potentially benefit the most from early childhood development are excluded. The government does not have the tools to address this.

HOLISTIC DEVELOPMENT THROUGH SPORT AND PLAY

In a joint project with the local Centre for Rural Education and Development Action (CREDA), SAD has set up 50 early childhood development centres in disadvantaged municipalities that do not have any government facilities. SAD is thereby filling a gap and preparing children for starting regular school. We are using our proven sport and play-based approach. Through playful lessons, children from families with no educational background develop curiosity and the motivation to learn. The aim is to promote children’s holistic development and to support their cognitive, physical, emotional and social development. Through playful lessons, children get a feel for quantities and sizes with ease, and increase their vocabulary. Through movement and dexterity games, they improve their body awareness and balance. They also develop emotionally. The protected environment gives them the opportunity to win and to lose, to express frustration, to learn to deal with it and to express their emotions. By playing with other children they also develop their social skills. They learn to share, to work together, to resolve conflicts and to confidently stand up for their opinions.

BABBU

Babbu has been going to one of the 50 early childhood development centres for a couple of months. The 5-year-old is slightly disabled, and has often been teased about it by other children in the past. His teacher said: “Babbu has really suffered. When he started school here, he was very insecure and didn’t want to play with the other children. But with the games and the songs that we sing together, he has become more self-confident and opened up.” Now, Babbu has made lots of

new friends at the centre. His parents are pleased: “We are very happy that Babbu has developed thanks to the lessons,” said his father. “The project has changed his life for the better.”

The first results show that the quality of the classes has continually improved since the project began. So far, over 2,000 children have attended the early childhood development centres. Of them, 125 have already moved on to primary school. At 1 percent, the school dropout rate is very low. According to a United Nations study, an average of 12 percent of children in Uttar Pradesh drop out of primary school.

2,028

Children

1,131

First generation learners

125

Transitions into primary school

SUSTAINABILITY THROUGH COOPERATION WITH THE AUTHORITIES

Sustainability starts with project planning. In Mirzapur, SAD has sought to cooperate with authorities, municipalities and government agencies from the beginning. The 50 centres should neither undermine the authority of the government in early childhood development, nor absolve them of their responsibility. SAD and CREDA do not want to develop a parallel system with this joint project, but rather to complete state-run services and to



MIME

Without saying a word, the teacher mimes an activity that is essential for hygiene, for example, pretending to wash the face or clean the teeth. The children copy the teacher and try to guess the activity. That way, they learn to concentrate and acquire basic knowledge of daily hygiene.



establish sport and play based education as part of the curriculum. The integration of the centres in the existing system is also the stated aim. To achieve this, teaching materials and plans are adapted to the government's education priorities. Existing government programmes, for example, health services, are offered directly in the early childhood development centres.

INVOLVEMENT OF PARENTS AND MUNICIPALITIES

By informing parents and members of the municipality about early childhood development, and raising their awareness of its importance, SAD is aiming to promote ownership and responsibility within the municipalities. Self-government committees are taking on various tasks, such as quality assurance through regular lesson visits, and coordination of various tasks. A large proportion of the sport and play materials are made by the teachers themselves. On courses, they learn to make balls, hand puppets, cloth animals, building bricks and puzzles out of locally available materials. When Soni and Babbu start primary school, more children will be able to access school and education through sport and play.



PROJECT

Move & Improve – Sport and play based early childhood development for disadvantaged children in India

DURATION

2015 – 2018

PARTNERS

Centre for Rural Education and Development Action (CREDA); Canton of Basel-Stadt, Canton of Bern, Canton of Obwalden, U.W. Linsi-Stiftung

PLAYFUL TEACHING

MORE AND MORE CHILDREN ARE DROPPING OUT OF SCHOOL IN MYANMAR. OFTEN THEIR PARENTS CAN'T AFFORD THE SCHOOL FEES ANYMORE, OR THE CHILDREN NEED TO CONTRIBUTE TO THE FAMILY INCOME BY WORKING THEMSELVES. IN NON-FORMAL CLASSES, BOYS AND GIRLS BETWEEN 6 AND 12 YEARS' OLD GET A SECOND CHANCE. WITH SPORT AND PLAY, THE TEACHERS GENTLY GUIDE THEM BACK TO SCHOOL ROUTINE. SAD PROVIDES THE TEACHERS WITH THE TOOLS THEY NEED.

“The word relay is my favourite. The children move and the team competition motivates them. I can really wake up my students’ thirst for knowledge.” Myat Myat Soe has completed an SAD course on playful teaching methods. The 8-year-old is an English teacher at Education 4 Youth (E4Y), an education project for young people in Myanmar. Together with E4Y and Scholarships 4 Streetkids (S4SK), SAD is working for high-quality education for disadvantaged children in this multi-ethnic country.

SPIRAL OF POVERTY BECAUSE OF LACK OF EDUCATION

Since 2010, Myanmar has become increasingly less politically and economically isolated. After decades of military dictatorship, the population is putting its hopes in economic upturn and social balance. However, the most recent developments suggest that the wealth created by economic growth is ending up in the hands of a few rich families, while the poorest people in society bear the costs and the risks. Because of persistent poverty, lots of families move to the cities, in particular Yangon, the largest city. Because they have no qualifications, the parents survive on badly paid odd jobs. Children are left to their own devices. They drop out of school, or are forced to work in restaurants, train stations and factories as day labourers, so they can contribute to family income. Without appropriate education, without reading and writing, and without learning a trade, these children face the same destiny as their parents, and a lifelong spiral of poverty.



THE WORD RELAY IS MY FAVOURITE. THE CHILDREN MOVE AND THE TEAM COMPETITION MOTIVATES THEM. I CAN REALLY WAKE UP MY STUDENTS' THIRST FOR KNOWLEDGE.

MYAT MYAT SOE, TEACHER AND PARTICIPANT OF SAD'S WORKSHOP

CUSTOM-DESIGNED LESSONS WITH SPORT AND PLAY

State schools provide no remedial help. Many children cannot go back to school, or do not want to, because the lessons do not correspond to their life circumstances or learning needs, or because their parents cannot afford the fees for the senior classes. “Most children work seven or eight hours a day,” says Ye Yint Kyaw, a teacher at

499

Children

21

Teachers trained

40

Games

S4SK. “A boy in my class looks after an old, blind man for the whole day after school. That’s why the classes are not during the working day – they’re between six and nine in the morning.” Ye Yint Kyaw, who has perfectly-styled hair, also teaches future barbers at the vocational school. He does not see teaching as a job, but rather as a calling. “The fact that the children have to work is only one of the problems. They often come to school with negative feelings. They have problems with their parents, or other worries. Many of them are not focused and struggle to concentrate.”

The main aim of SAD and the local partner organisations is to create a suitable learning environment for the children. SAD has adapted its proven educational approach – which has received a UNICEF award – to the needs in Myanmar, and has developed appropriate teaching materials. We are training teaching staff from E4Y and S4SK in planning and implementing playful, interactive lessons. The transfer of knowledge is just

one of the aims of sport and play based lessons. Through play, without even realising it, the children practice focusing on a task, working together in a team, finding creative solutions and making decisions together. The training for teaching staff demonstrates the disadvantages of the ever-popular teacher-up-front style of instruction. The teachers develop the tools needed for giving varied lessons and reacting to the children’s specific capabilities. They learn which games are suited to which learning objectives, and how they can be adapted to the varied needs of the pupils.

HIGH-QUALITY EDUCATION FOR EVERYONE

With its focus on equality and quality in education, the SAD, E4Y and S4SK joint project contributes to UN Sustainable Development Goal 4: “Ensure inclusive and quality education for all and promote lifelong learning”. The lessons are specially adapted to the needs of disadvantaged children. The aim is equal participation of men and women in training, and boys and girls at school. In addition, SAD raises parents’ awareness of the importance of education, especially for girls. To promote quality in the lessons, SAD has developed practical tools such as checklists for minimum standards. In training, the teaching staff learn to use these tools and to evaluate their own lessons.

SUSTAINABILITY THROUGH PARTICIPATION

To ensure long-term effectiveness, SAD includes all teaching and project staff in project planning and the development of the training. The curriculum and games are based on the curriculum used by the two partner organisations. In training, the teachers learn how to further develop the teaching materials supplied and to adapt them to their needs.

AFTER THE TRAINING

“I’ve learnt lots of tips and tricks for increasing the children’s motivation to learn. It was really fun!” The



WORD RELAY

In the word relay, the first group to make a word from a muddled selection of letters wins. The teacher places cards with letters at one end of the playing field, and tells the children which word they need to spell. As soon as the teacher has told them the word – for example “rice” – the first child starts running and looks for a card with one of the letters on it, for example an “R”. When they’re back with the group, the next child sets off.

course met Myat Myat Soes's expectations. She has often struggled to motivate children who aren't interested in learning. Ye Yint Kyaw is enthusiastic about the course too: "I didn't think cooperation between men and women would work so well in training! It's normally very difficult in Myanmar. But after a few teething problems, it worked really well." Ye Yint Kyaw has more plans. He travelled eight hours by bus from his hometown for the one-week course. "When I was young, I was never motivated to move and do sport. I'm looking forward to sharing what I've learnt with my pupils, and with other people who work with children and young people in our municipality."



PROJECT

Learning with fun through sport and play – A second chance for disadvantaged children in Myanmar

DURATION

2016 – 2017

PARTNERS

Education 4 Youth (E4Y), Scholarships 4 Streetkids (S4SK); the Canton of Bern, the Municipality of Genthod, the cities of Lancy and Veyrier

OTHER PROJECTS

CONTACT-CITOYENNETÉ

Promoting intercultural cooperation

"kontakt-citoyenneté" – a Migros Culture Percentage and Federal Commission on Migration programme – supports people with initiative who want to work together to actively promote cultural integration in Switzerland. The programme supports people with good project ideas, both financially and with specialist knowledge. SAD is in charge of the implementation of the support programme and advises project groups on putting their ideas into practice.



DURATION

2011 – 2018

PARTNERS

"kontakt-citoyenneté" is a programme run by Migros Culture Percentage and the Federal Commission on Migration. Other partner institutions include: Swiss Conference of Integration Authorities (KoFI / COSI), Conference of Integration Delegates (KID) and Tripartite Agglomeration Conference (TAK).



2016

- Processing of project proposals for the third round of "kontakt-citoyenneté" 2016 / 17
- Preparing and organising the jury meeting for selecting the 2016 / 17 projects
- Supporting the 56 selected projects

CONTACT-KIND.CH

Information portal on children and upbringing

What happens at a school parents' evening? I work full time – does childcare exist? Immigrant parents in Switzerland have no personal experience of the local school system and methods of bringing up children. "conTAKT-kind.ch" provides these parents with information on child development and early childhood development, as well as more general resources on children and upbringing. This Migros Culture Percentage project is aimed directly at parents and guardians, advisers, parent groups or kindergarten staff. SAD organised the French translation of the website "conTAKT-kind.ch".



DURATION

2016 – 2017

PARTNERS

"conTAKT-kind.ch" is a Migros Culture Percentage project. Project partners: Marie Meierhofer Institut für das Kind (MMI), Schweizerisches Institut für Kinder und Jugendmedien (SIKJM). Supported by integration credit from the State Secretariat for Migration (SEM).



2016

- French translation, editing and proof-reading for the website conTAKT-enfance.ch

CONTACT-NET.CH

Information on intercultural daily life

“conTAKT-net.ch – information on intercultural daily life”, a Migros Culture Percentage programme, creates websites for municipalities, regions and cantons to provide practical, everyday information for people who are new to the area, whether they are from a migrant background or not. The information should help people find their feet and integrate into their new municipality with ease, as well as promoting the quality of multicultural coexistence. The information pages are useful for anybody who finds themselves in new circumstances. SAD is responsible for operational project management and helps municipalities with the collaborative development of their websites.



DURATION

Since 2013

PARTNERS

“conTAKT-net.ch” is a Migros Culture Percentage programme.



2016

- Completion of the project in Glarus Süd
- Development of projects in the cantons of Appenzell Ausserrhoden and Lucerne

EMPOWERING YOUTH 4 BUSINESS

Young people start their own businesses

Despite the recent economic boom in Myanmar, many young people are still in a precarious position. Although they are well-educated, many struggle to assert themselves on the job market. SAD guides young men and women on the path to independence. On a three-month course, the youngsters develop their own business ideas and acquire business knowledge. The aim? To set themselves up as self-employed entrepreneurs and to create jobs.



DURATION

2015 – 2018

PARTNERS

Center for Vocational Training (CVT); Puma Energy Foundation, Canton of Bern, Hirschmann Foundation, Canton of St. Gallen, Canton of Glarus, Town of Rapperswil-Jona, Municipality of Maur, Municipality of Zollikon



2016

- Further development and implementation of teaching materials for local Business Trainers
- Three-month courses on basic business skills for 109 future young entrepreneurs
- Start-up funding for seven young people who participated



SPORTANDDEV.ORG

International platform on sport and development

With 14 years of experience, sportanddev.org is the go-to reference for the fast-growing sport and development sector. Around the world, the platform is the most important information centre and communications hub for actors and individuals with an interest in the field. Creating connections between people and sharing knowledge, “sportanddev.org” has made a massive contribution to developing the potential of sport in international development. Today, sport is a recognised tool for solving social problems, and is used for aims such as promoting peace, overcoming trauma and improving access to education. sportanddev.org was founded in November 2003 by SAD and has been operating since.



DURATION

Since 2003

PARTNERS

Commonwealth Secretariat, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Laureus Sport for Good Foundation, Norwegian Olympic and Paralympic Committee and Confederation of Sports (NIF), Reach Out to Asia (ROTA), Union of European Football Associations (UEFA)



2016

- Launch of the new website and the new newsletter
- Facilitators for the International Day of Sport for Development and Peace
- 72% increase in visitors to the French website

WOMEN ON THE MOVE

Psychosocial support for women in South Sudan

40 years of civil war and further conflict since 2013 have left South Sudan’s population traumatised. Women in particular suffer from the effects of war, abuse, alcoholism and domestic violence. That is why SAD and local NGO South Sudan Psychosocial Program (SSPP) launched the Women on the Move project. With sport and play, SAD helps the participants to better cope with their past and their day-to-day lives. The women get their self-confidence back through football, team games and singing. They use the social networks that develop in the playgrounds to set up their own businesses, as well as savings and credit groups. The “Women on the Move” don’t just get the ball moving but also their own futures.



DURATION

2012 – 2016

PARTNERS

South Sudan Psychosocial Program (SSPP); JTI Foundation, the Canton of Bern, Stanley Thomas Johnson Foundation



2016

- 1,089 registered project participants
- Participation of 1,784 women and 195 men in awareness-raising campaigns on themes such as women’s rights, stress management and dealing with traumatic experiences
- Development and continued support of 161 savings and credit groups
- Training local coaches in participative moderation techniques

YOUTH INNOVATION FUND EGYPT

Independent rather than unemployed

SAD started the Youth Innovation Fund Egypt based on years of experience with youth research and promotion in the MENA region. The innovative approach helps unemployed young people to help themselves. They are empowered to start innovative, income-generating projects. The focus is on using local resources sustainably. The young people get experience of teamwork and taking responsibility, working on their own initiative and participating in civil society.



DURATION

2014 – 2017

PARTNERS

Alashanek ya Balady (AYB); U.W. Linsi-Stiftung, Foundation for the Third Millennium, Sawiris Foundation for Social Development (SFSD), Canton of Bern, Migros-Hilfsfonds, Paul Schiller Stiftung



2016

- 250 young entrepreneurs trained
- The most promising of the 99 business ideas submitted were selected by a local jury
- Start-up financing for 24 teams and their business ideas

PUBLICATIONS

WOMEN ON THE MOVE – EVALUATION

South Sudan gained its independence in July 2011 after around 40 years of war. Violence, displacement and ethnic discrimination have traumatised the population. Women in particular suffer, because domestic violence is widespread.

The “Women on the Move” project supports these women. Sport and play is used to help women in the Kajo Keji district to better deal with trauma and day-to-day life. The report covers the experiences from the pilot and implementation phases, which ran from 2012 until 2016.



- Length: 100 pages
- Language: English

MOVE 4 NEW HORIZONS – FINAL REPORT

Dalits are at the bottom of the Nepalese caste system. They are systematically excluded, meaning that they are particularly poor. Many Dalit children drop out of primary school, or do not go to school at all. As young adults, they then struggle to find jobs.

That is why SAD ran the training programme “Move 4 New Horizons” between 2008 and 2015 in the Dang district of southwestern Nepal. The project worked with children and young people, and had three components: preschool, non-formal and vocational classes. The project evaluation summarises SAD’s experiences in Nepal.



- Length: 114 pages
- Language: English

AND THAT WAS 2016

SPORTANDDEV.ORG RELAUNCH

The website sportanddev.org – which is run by SAD – got a new look. The redesigned website makes it easier for actors in the area of sport and development to network, learn from each other and present their work to each other.

SEPTEMBER



DECEMBER

NEW LOOK

SAD celebrated its 25th anniversary with a new corporate design and an updated website. The playful visual language reflects SAD's focus on sport and play as a tool for development.

25 YEARS OF SAD

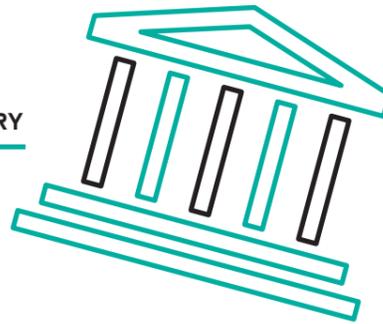
On 8 March, SAD celebrated its 25th anniversary. The organisation – which was founded in 1991 by Fridolin Kissling and Peter Atteslander at the interface between theory and practice – has played a leading role in the field of sport and development since the 2003 Magglingen conference.



MARCH

SAD JOINS UNESCO EXPERT COUNCIL

SAD was elected to the UNESCO expert council for sport. In this role, SAD supports representatives of the 18 UNESCO member states with their engagements in the field of sport and development.



FEBRUARY

NEW PRESIDENT OF THE FOUNDATION BOARD

SAD has chosen a former top sportsman and the rector of Schaffhausen's upper-secondary vocational school, Ernst Schläpfer, as President of the Foundation Board. Schläpfer replaces Hans Peter Fagagnini, who has been made Honorary President.



NEW STRATEGY

The 2016 – 2019 strategy is based on the UN Sustainable Development goals. It provides the key focus for the coming years – SAD will focus even more on sport and play as a tool for development, and will concentrate on the areas of health, education and employment.



JANUARY

THANK YOU

WE WOULD LIKE TO THANK OUR PARTNERS FOR THEIR FINANCIAL COMMITMENT AND CLOSE COLLABORATION. IT IS THEIR GENEROUS SUPPORT THAT MAKES OUR WORK POSSIBLE.*

FEDERAL GOVERNMENT, CANTONS AND MUNICIPALITIES: Federal Commission on Migration (FCM) · Municipality of Genthod · Municipality of Maur · Municipality of Solothurn · Municipality of Zollikon · Canton of Aargau · Canton of Basel-Stadt · Canton of Bern · Canton of Obwalden · Canton of Zug · City of Biel / Bienne · City of Lancy · City of Rapperswil-Jona · City of Veyrier · **GOVERNMENTS:** German Federal Ministry for Economic Cooperation and Development (BMZ) / Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) · **FOUNDATIONS:** JTI Foundation · Laureus Sport for Good Foundation · Paul Schiller Stiftung · Puma Energy Foundation · Reach Out to Asia (ROTA) · Sawiris Foundation for Social Development (SFSD) · Stanley Thomas Johnson Foundation · Foundation for the Third Millennium · Symphasis · U.W. Linsi-Stiftung · **BUSINESSES:** Migros-Unterstützungsfonds · Migros Culture Percentage · **INTERNATIONAL ORGANISATIONS AND NGOS:** Commonwealth Secretariat · International Labour Organization (ILO) / Taqem Council on Evaluation for Youth Employment · Norwegian Olympic and Paralympic Committee and Confederation of Sports (NIF) · Union of European Football Associations (UEFA) · **IMPLEMENTATION PARTNERS:** Alashanek ya Balady (AYB) · Centre for Rural Education and

Development Action (CREDA) · Center for Vocational Training Myanmar (CVT) · Education 4 Youth (E4Y) · Scholarships 4 Streetkids (S4SK) · South Sudan Psychosocial Program (SSPP) · Zunzún · **NETWORKS:** Centre for Peacebuilding (KOFF) · Commission for Research Partnership with Developing Countries (KFPE) · International Safeguarding Children in Sport Working Group · Permanent Consultative Council (PCC) to UNESCO's Intergovernmental Committee for Physical Education and Sport (CIGEPS) · proFonds – The umbrella organization for philanthropic organizations in Switzerland · Swiss Network for Education and International Cooperation (RECI) · Institute for Research on Management of Associations, Foundations and Co-operatives (VMI) · Wirtschaftskammer Biel-Seeland

* Donors who made a contribution of CHF 1,000 or more are listed.

“SAD's Management of the International Platform on Sport and Development makes an important contribution to the sport for development field that is highly valued by the Commonwealth Secretariat. The Platform ensures the diverse community of stakeholders who use sport as a tool in development programming and policies have a trusted online space to network, share best-fit practice and access the latest resources and news.”

OLIVER DUDFIELD, COMMONWEALTH SECRETARIAT

“SAD supports us in including playful learning methods in our teacher training. The workshops are fun for teachers and provide them with lots of useful tools for everyday school. We hope that we will be able to work with SAD again in the future!”

HTET HTET YE WIN, EDUCATION 4 YOUTH, MYANMAR



SAD'S MANAGEMENT OF THE INTERNATIONAL PLATFORM ON SPORT AND DEVELOPMENT MAKES AN IMPORTANT CONTRIBUTION TO THE SPORT FOR DEVELOPMENT FIELD.

OLIVER DUDFIELD, COMMONWEALTH SECRETARIAT

BALANCE SHEET

	31.12.16 CHF	31.12.15 CHF
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	1,061,350	1,115,008
Trade receivables	119,538	198,098
Other current receivables	7,286	10,976
Accrued income and prepaid expenses	1,480	13,050
TOTAL CURRENT ASSETS	1,189,654	1,337,132
FIXED ASSETS	3	6,403
TOTAL ASSETS	1,189,657	1,343,535
LIABILITIES		
CURRENT LIABILITIES		
Trade payables	4,573	34,938
Other current payables	17,298	16,109
Accruals	53,225	43,690
TOTAL CURRENT LIABILITIES	75,096	94,737
FUNDS (SPECIAL PURPOSE FUNDS)	804,000	937,000
CAPITAL OF THE ORGANISATION		
Foundation capital	107,000	107,000
Free capital	168,561	164,798
Fixed capital	35,000	40,000
TOTAL CAPITAL OF THE ORGANISATION	310,561	311,798
TOTAL LIABILITIES	1,189,657	1,343,535

STATEMENT OF OPERATIONS

	2016 CHF	2015 CHF
REVENUE		
Public contributions (earmarked)	258,000	243,960
Grants (earmarked)	1,255,100	1,144,836
Contribution of host town	66,996	66,995
Other income	4,361	2,604
TOTAL REVENUE	1,584,457	1,458,395
DIRECT PROJECT EXPENSES	556,497	705,507
PERSONNEL EXPENSES		
Wages and salaries	721,635	750,730
Social security costs	119,813	125,707
Other personnel expenses	20,832	20,489
TOTAL PERSONNEL EXPENSES	862,279	896,926
OPERATING EXPENSES		
Building costs	120,748	122,509
Repairs and maintenance	12,691	14,070
Depreciation tangible assets	6,400	5,935
Insurance, levies	3,702	3,505
Administrative expenses	22,132	17,381
Public relations	32,080	12,684
Other operating expenses	0	345
TOTAL OPERATING EXPENSES	197,754	176,429
OPERATING RESULT W / O FINANCIAL RESULT AND FUND RESULT	-32,074	-320,467
FINANCIAL RESULT		
Financial income	325	593
Financial expenses	-2,488	-36,957
TOTAL FINANCIAL RESULT	-2,163	-36,364
EXCEPTIONAL EXPENSES (REPAYMENT)	-100,000	0
ANNUAL RESULT BEFORE FUND RESULT	-134,237	-356,831
Changes in special-purpose funds	133,000	284,900
ANNUAL RESULT BEFORE USE OF ORGANISATION'S CAPITAL	-1,237	-71,931
CHANGES FIXED CAPITAL	5,000	25,000
SURPLUS / DEFICIT	3,763	-46,931

NOTES ON THE ANNUAL FINANCIAL STATEMENT

SAD's annual financial statement for the 2016 reporting period shows revenue of CHF 1,584,457. The account closed with a revenue surplus of CHF 3,763. This has been added to the free reserves.

STATEMENT OF OPERATIONS

Revenue is comprised of project contributions of CHF 1,513,100, the contribution of the host city, Biel / Bienne, donations that are not tied to specific projects and other revenue. Regarding expenses, CHF 556,497 was allocated to direct project costs. Fundraising expenses in line with ZEW0 reporting requirements were 8.2 %; administration expenses were 6.9 %, both of total expenditure.

BALANCE SHEET

The assets line of CHF 1,189,654 is comprised of funds held in cash, in postal accounts and in bank accounts, as well as receivables, accrued income and prepaid expenses. The depreciated residual value of the IT infrastructure was written off in full in 2016. This means no more fixed assets are reported. The assets are balanced by trade payables and other current payables, as well as passive accruals amounting to

CHF 75,096 and contributions of CHF 804,000 that are tied to specific projects. This is the result of project work that has not yet been carried out. There are no further liabilities.

NUMBER OF STAFF

In 2016, SAD had an average of 8.1 full-time positions.

UNPAID WORK

In 2016, the members of SAD's Foundation Board worked unpaid for around 450 hours.

AUDIT AND APPROVAL BY THE FOUNDATION BOARD

The 2015 accounts were prepared in accordance with the Swiss GAAP FER (Core-FER and FER 21) recommendations for charitable organisations. They were audited by the auditing firm BDO AG and approved by the Foundation Board on 23 March 2017. SAD can provide a copy of the audit report on request.

ABOUT SAD



FOUNDATION BOARD

PROF. EM. DR. HANS PETER FAGAGNINI

Stettlen · Since 2001 · President of the Foundation Board · Professor at the University of St. Gallen

REGINA BÜHLMANN

Bern · Since 2008 · Vice President of the Foundation Board · Responsible for migration issues at the Swiss conference of cantonal education directors

DR HERBERT AMMANN

Kilchberg · Since 2013 · Former Head of Swiss welfare organisation Schweizerische Gemeinnützige Gesellschaft

SUSANNE BRUNNER

Zurich · Since 2014 · Economiesuisse Delegate, Head of Federal Affairs, Bern Office

MARTIN FÄSSLER

Zurich · Since 2014 · Former Chief of Staff and Leader of the Development Policy Division of the Swiss Agency for Development and Cooperation (SDC)

TONI FRISCH

Köniz · Since 2012 · Ambassador, former Swiss Delegate for humanitarian aid and Deputy Director of the Swiss Agency for Development and Cooperation (SDC)

FRANZ-XAVER HIESTAND SJ

Zurich · Since 2003 · Student Counsellor at the ETH Zurich, the University of Zurich and Zurich University of Applied Sciences

ANDREAS KISSLING

Merenschwand · Since 2006 · Head IT Sika Group

JULIEN STEINER

Biel / Bienne · Since 2013 · Town Vice Chancellor

RAPHAEL WIDMER

Zumikon · Since 2014 · CFO Stadler Rail AG

URS ZISWILER

Zurich · Since 2014 · Former Swiss Ambassador and Head of Political Division IV of the Federal Department of Foreign Affairs (FDFA)

SCIENTIFIC BOARD

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Professor of Sociology at the University of Geneva (CH) · settlement policy, social and health policy, economic sociology, migration policy and mesosociology

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Professor of Sociology at the University of Loughborough (UK) · sport, health and politics, globalisation, society and social change

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DR. ALBRECHT SCHNABEL

Senior Research Fellow at the Geneva Centre for the Democratic Control of Armed Forces (DCAF), Geneva (CH) · conflict research and prevention, peace-building

HEAD OFFICE

MARC PROBST

Executive Director, Programme Director

JUTTA ENGELHARDT

Member of the Management Team, Programme Director (until 31.07.2016)

DANIEL MATTER

Member of the Management Team, Programme Director

ANNA COENDET

Senior Project Officer

PAUL HUNT

Senior Project Officer

MALIKA KONS

Senior Project Officer

NADIA DELIA LANFRANCHI

Public Relations Manager

BRIGITTE PADROCK

Finance and Administration

DIRK STEUERWALD

Project Manager (from 16.08.2016)

KATHARINA WESPI

Project Manager (until 31.08.2016)

KATHLEEN WOODHOUSE-LEDERMANN

Senior Project Officer

INTERNS

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Rajashree Bhattacharyya
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Giovanna del Drago
Sibylle Freiermuth
Charlotte Grégoire
Angelika Hardegger
Grégoire Luisier
Jaidip Patel
Neil Rankin
Reinalda Riezebos
Fabienne Stämpfli

HANS PETER FAGAGNINI STEPS DOWN

Hans Peter Fagagnini joined the Foundation Board in 2001 and as President took on the legacy of founders Fridolin Kissling and Peter Atteslander in 2006. In this role, he guided SAD for over ten years with verve, stamina and skill. He continued to lead SAD in the year of its 2 anniversary, but had to stand down for health reasons, handing over to his successor Ernst Schläpfer at the end of 2016.

He deserves our warmest thanks: Hans Peter Fagagnini valued the Foundation's ideas and the continuity of its work, making strategic decisions with a long-term view. We would like to wish him all the best, and are pleased that he will maintain a relationship with SAD as Honorary President.

Regina Bühlmann,
Vice President of the Foundation Board

SAD MOURNS FOUNDER PETER ATTESLANDER

Peter Atteslander passed away in January 2016 at the age of 89. In 1991, this internationally-renowned Swiss sociologist founded the Swiss Academy for Development together with Fridolin Kissling, the former director of Caritas Switzerland.

Peter Atteslander dedicated his time at SAD to anomie research. His aim was to make anomie measurable and to explain its emergence in various cultures and regions of the world. According to Atteslander, the rapid social change of our epoch makes it hard for people to adapt to differences, and leads to anomie: the loss of cultural reference points that make life worthwhile.

Peter Atteslander paved the way for SAD's current work. He used science to help people left behind by social change, and found solutions for minimising global inequality.

THE SWISS ACADEMY FOR DEVELOPMENT

The Swiss Academy for Development (SAD) is a centre of excellence for sport and development. We use sport and play to empower disadvantaged children and young people in Switzerland and internationally to become healthy, educated and employed citizens.

We see sport as being a form of life-long learning, and are convinced that people learn best through play. Children and young people acquire basic skills through sport and play, which help them to deal with the challenges of daily life and to actively shape their lives.

We implement all of our projects in partnership with local organisations. We focus on solid monitoring and evaluation and use approaches to development that are based on clear facts. Our consultancy services use our specialist knowledge and competency in methodology, gained through decades of experience. We publish the results, and promote the exchange of knowledge and mutual learning with the International Platform on Sport and Development (sportanddev.org).

SAD was founded in 1991 as a not-for-profit foundation in Biel / Bienne, Switzerland. We are ZEW0 certified (Swiss seal of quality for not-for-profit organisations).



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HEALTH, EDUCATION
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